

PERSONAL
INFORMATION

Paola Giorgis



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Gender Female | Date of birth 21/11/1960 | Nationality Italian

AREAS OF EXPERTISE

English Linguistics and Studies; Critical Applied Linguistics; Critical Pedagogies;
Anthropology of Education; Intercultural Education

WORK EXPERIENCE

1987-present

Teacher of English Language, Literature and Visual Arts in high schools

EDUCATION AND
TRAINING

2013

PhD in Human Sciences, Sciences of Education, Anthropology of Education &
Intercultural Education, University of Turin, ItalyTitle of the thesis: *Different from Oneself, Similar to Others. L2, Imagination and
Literature as Intercultural Experiences*

Supervisor: Professor Francesca Gobbo

1986

Italian State Examination for Teacher Qualification as teacher of English
Language, Literature and Civilization in high schools

1984, June 27th

Laurea (B.A.+M.A.) *summa cum laude* 110/110 L in English and North American
Literature and Studies, Faculty of Humanities and Philosophy, University of
Turin, Italy

Fields of concentration: Literary Criticism, Visual Arts, Representation

1982, May	Scholarship for the Seminar in North American Literature and Studies at the Center for North-American Studies “Narrative Technique in American Realism and Naturalism”, Rome
1981	<i>Certificate of Proficiency in English Language</i> , University of Cambridge, UK

PERSONAL SKILLS

Mother tongue(s)	Italian				
Other language(s)	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	C2	C2	C2	C2	C2
French	C2	C2	C2	C2	C1
Spanish	B1	B1	B1	A1	-
German	A1	-	A1	-	-
Portuguese	A1	B1	-	-	-

Stays abroad	1980-present. At intervals: stays in the UK, France, Germany, USA
Computer skills	Good command of Microsoft Office™ tools
Driving licence	Driving licence category B

ADDITIONAL INFORMATION

Co-founder and member of *wom.an.ed* (*women’s studies in anthropology and education*: www.womaned.org)

Affiliated to ALTE (*Association of Language Testers in Europe*), *lend* (*lingua e nuova didattica – Applied Linguistics and Language Teaching*), IAIE (*International Association for Intercultural Education*), *Center for Intercultural Dialogue* (www.centerforinterculturaldialogue.org) and

Researching Multilingually (researching-multilingually-at-borders.com)

Referee for *Confluenze*, online journal on Human Sciences
(<http://confluenze.unibo.it/>)

Referee and book reviewer for *Intercultural Education*, Routledge,
Taylor & Francis

Publications

Forthcoming

Monograph: *Meeting Foreignness. Foreign Language and Foreign Language Education as Critical and Intercultural Experiences*. Boulder CO, New York NY: Lexington, Rowman & Littlefield

Article: The Spaces in Between. Foreign Language Education as a Critical and Intercultural Experience. *Taboo – Journal of Culture and Education*

Article: “A walk on the intercultural side of L2/LS. Un’attività in classe come occasione per una riflessione di sociopragmatica critica in L2/LS”. (“A walk on the intercultural side of L2/LS. A classroom activity as an opportunity for a critical reflection of L2/LS Sociopragmatics”). *InSegno – Rivista Semestrale per l’insegnamento della lingua italiana L2/LS*

2017, November

Preface to the Collection of poems *Una volta almeno* [Once, at least] by Gregorio Lato. Title of the preface: “La casa, le stanze” [The house, the rooms]. Borgomanero (NO): Ladolfi

2017, November

Critical Cultural Linguistics. *Key Concepts in Intercultural Dialogue*, 88. Available from:
<https://centerforinterculturaldialogue.files.wordpress.com/2017/12/kc88-critical-cultural-linguistics1.pdf>

2017

Chapter by the collective womaned [Giorgis P., Pescarmona I., Sansoè R., Sartore E., Setti F.]. “Identity and Diversity: the Educational Challenge in Urban Contexts”. In Noblit G. W., Pink W. T. (eds.). *The International Handbook of Urban Education*. Second Edition. Dordrecht: Springer
https://link.springer.com/chapter/10.1007/978-3-319-40317-5_64?no-access=true

- 2017, February Intercultural Communication or Post-cultural Communication? Available from: <https://centerforinterculturaldialogue.org/2017/02/27/intercultural-communication-or-post-cultural-communication/ommunication-or-post-cultural-communication>
- 2016, August *On Translation as an Intercultural Practice*. Available from: <https://centerforinterculturaldialogue.org/2016/08/10/on-translation-as-an-intercultural-practice/>
- 2016, June Analisi critica del discorso. *Key Concepts in Intercultural Dialogue*, 51. Available from: <https://centerforinterculturaldialogue.org/publications/>
- 2016, May Article: “Attraverso lo specchio. Brevi riflessioni in difesa della diversità delle lingue e sulla qualità interculturale dell’esperienza delle lingue straniere”. (“Through the Looking Glass. In Defense of the Language Diversities and on the Intercultural Quality of Foreign Languages”). *Voce libertaria – Periodico anarchico* (34)May-Aug. 2016
- 2015 Article: “Incontrare l’altro. Per una pedagogia critica e interculturale delle lingue straniere” (“Meeting Otherness. For a Critical and Intercultural Pedagogy of Foreign Languages”). *InSegno – Rivista Semestrale per l’insegnamento della lingua italiana L2/LS*. 2015 (2): 16-25. ISSN 2283-7841
- 2015, November Teaching EFL with a Hidden Agenda: Introducing Intercultural Awareness through a Grammar Lesson. Available from: <http://centerforinterculturaldialogue.org/2015/11/24/teaching-efl-with-a-hidden-agenda-introducing-intercultural-awareness-through-a-grammar-lesson/>
- 2015, January Critical Discourse Analysis, in *Key Concepts in Intercultural Dialogue*, # 51. Available from: <https://centerforinterculturaldialogue.files.wordpress.com/2015/02/key-concept-cda.pdf>
- 2014, November Chapter in the collective volume *Etnografia e Intercultura (Ethnography and Interculture)*: “Parlare la lingua dell’altro come occasione per una ‘etnografia del simile’ “(Speaking the language of the Other as a way to develop an ‘ethnography of the Self’). F. Gobbo & A. Simonicca (eds.) Roma: CISU. ISBN 978-88-7975-602-0
- 2014, September Article: Diversi da sè, simili agli altri. L2 come pratica di pedagogia interculturale. (Different from Oneself, Similar to Others. L2 as a Practice of Intercultural Education), *Iend* (Review of Applied Linguistics and Language Teaching), XLIII,3, pp.30-38

- 2014, August Review of the book series “Etnografia dell’Educazione” (Roma: CISU) for *Intercultural Education*, Routledge, Taylor & Francis, (4), 25, (pp.327-331) ISSN 1467-5986
- 2013, December Article: “Mind the Gap. EFL/ELF: What lies in between what teachers teach and what students use, and its pedagogical implications”, in *BUJE Special Issue on ELF and Education*, pp. 87-98. Vol. 30(1). ISSN 1300-9567
- 2013, November Monograph: *Diversi da sé, simili agli altri. L2, immaginazione e letteratura come pratiche di pedagogia interculturale. (Different from Oneself, Similar to Others. L2, Imagination & Literature as Practices of Intercultural Education)*. With an Afterword by Martin Dewey. Roma: CISU, pp. 267. ISBN 978-88-7975-586-3
- 2013, May Article: “But We Have a Way to Communicate With Others. The Issue of ELF in Italian Urban Multicultural Classes” (pp.404-413). In Bayyurt, Y., Sumru, A., (eds). (2013). *ELF5: Proceedings of the Fifth International Conference of English as a Lingua Franca*. May 24- 26 2012, Istanbul, xii, 424 pages; 26 cm. ISBN 978-975-518-352-7
- 2012, June Book review: “International perspectives on countering school segregation”, edited by J.Bakker, E. Denessen, D. Peters and G. Walraven, Antwerpen-Apeldoorn, Garant, 2011, in *Intercultural Education*, 23:3, 281-283
- 2011, February Book review: 'La ricerca per una scuola che cambia; Processi educativi nelle società multiculturali, and L'educazione al tempo dell'intercultura', in *Intercultural Education*, 22:1,127-129
- 1988-89 English-Italian and Italian-English translations for UTET (publishing house in Turin, Italy), for *Il Giornale dell'Arte* (Journal of the Arts) and for theatre plays performed at *Teatro Nuovo* and *Cabaret Voltaire*, Turin, Italy
- 1984-1988 Book reviewer for *L'Indice – Mensile di Recensioni Librarie* (monthly book review)

Conferences

- 2018 July, 23-26, Landau, Germany: Presentation of a paper at the 38th LAUD Symposium/Second Cultural Linguistics International Conference (CLIC), University of Koblenz-Landau. Title of the presentation: *Critical Cultural Linguistics: How*

language conceptualizes and (re)produces Otherness – and how such processes can be problematized and challenged

March, 22-24, Freiburg, Germany: Presentation of a paper at FOL – Focus on Languages, Pädagogische Hochschule, University of Freiburg. Title of the presentation: *Speaking Diversely, Learning Diversity. How a Critical and Intercultural Approach to Foreign Language Education can work for Peace and Global Education*

Feb 28th, Reggio Emilia: speech-seminar delivered on invitation by *Iend* (Italian association of Applied Linguistics and Language Teaching). Title: “Mind the Gap. EFL/ELF: What lies in between what teachers teach and what students use, and its pedagogical implications”

2017

October, 2- 6, Turin, Italy: Organizing Committee of the 9th Annual International Congress of the International Institute for Critical Pedagogy and Transformative Leadership – Project Freire

2016

October, 21-23, Durham University, Durham, UK. Presentation of a paper at the International Conference *Education and Migration: Language Foregrounded*. Title of the Presentation: *Teaching and learning foreign languages in multicultural and plurilingual contexts. A critical and intercultural approach to Foreign Language Education*

Sept. 30, Trento, Italy. Seminar and workshop of the collective wom.an.ed at STARThub, 10 days in-residence seminars and workshops on the concepts of Boundary and Borders. Title of the seminar and workshop: *Meeting Otherness. Apprehending the Other to apprehend the Self.*

July, 20-22, Prato, IT. Presentation of a paper at the *First International Conference of Cultural Linguistics*, Monash University. Title of the presentation: *Crossing Languages, Reshaping Identities. Foreign Language Education as a Critical and Intercultural Experience*

2015

November, 11-12, Bern, CH. *Communication in the “Country of Babel”*. *Language Ideological Debates on Contact Varieties*. Department of English, University of Bern

September, 17-18, London, UK. Presentation of a paper at the *SSEES International Conference*, UCL (University College London), *The Politics of Teaching and Learning*

Languages. Title of the presentation: *Teaching and Learning Foreign Languages in Multicultural and Plurilingual contexts. The Educational Dilemma as a Political Dilemma*

2014

September, 4-6, Athens, Greece. Presentation of a paper at *ELF 7, The 7th International Conference of English as a Lingua Franca*. Title of the presentation: *Not in the Eye of the Beholder. ELF, Anthropology and Intercultural Education*

June 5-7, Bergamo, University of Bergamo: participation of the collective wom.an.ed to the *V Conference of Ethnography and Qualitative Research* with a poster entitled *Dalla differenza alle diversità (From Difference to Diversities)*

2013

Dec. 7, Rome, Italy. Bookfair "Più libri, più liberi". Presentation of the book *Diversi da sé, simili gli altri*, Museo Pigorini

Nov 29, Turin, Italy. *Language Rich Europe. Iend Conference*

Sept. 4-7, Rome, Italy. *ELF 6 (Sixth International Conference of English as a Lingua Franca)*

2012

May 24-26, Istanbul, Turkey. Presentation of a paper at *ELF 5, Fifth International Conference of English as Lingua Franca*. Title of the presentation: *'But we have a way to communicate with others'. The issue of ELF in Italian multicultural classes*

2011

Oct. 28-30, Turin, Italy. *Iend Conference Lingue per un cuore europeo. Costruzione di una identità plurilingue e pluriculturale dell'Europa nel mondo*

Sept. 23, Turin, Italy. Conference *Dimensione Europea dell' educazione e dello sviluppo sostenibile*

Sept. 13-16, Berlin. Presentation of a paper at *EERA-ECER Conference (European Conference on Educational Research)*.

Title of the presentation: *From no man's land to everybody's land. Exploring the potentials of English as L2 as a language in common in multicultural classes in Italian high schools*

June 20-25, Rovereto (TN), Italy. *International Summer School on Qualitative Research for Social Justice in Education*

May 17, London, UK. *Bilingual Forum*, WEA (Workers' Educational Association)

February 11-12, Turin, Italy. Conference *World Wide Women – Globalization, Genders, Dialogues*

January 7, Turin, Italy. Presentation of the PhD research to the visiting Japanese delegation of Professor Kumiro Ikuta, University of Tohoku, Japan. Title of the presentation: *Me/We. The Self and the Others through L2 and aesthetic experiences in L2. An educational perspective*

2010

16-18 September, La Valletta, Malta. Presentation of a paper at INTERnetwork Conference (Intercultural Education & Teacher Training). Title of the presentation: *A Common World – Exploring the potentials of L2 for an Emotional and Ethical Education with Intercultural Perspectives*

23-28 August, Helsinki, Finland. Presentation of a paper at EERA-ECER Conference. Title of the presentation: *The Mirror and the Window: Exploring the Potentials of Literature in L2*

22-24 April, Lille, France. *Third European Conference on Emotions CERE*

2008

19-22 January, Turin, Italy. Conference *Cooperative Learning in Multicultural Societies: Critical Reflections*

Teaching

2010-2012

Teaching Assistant and Exam Committee Member in Intercultural Education and Anthropology of Education (M-PED/01, Prof. Francesca Gobbo), Department of Sciences of Education, University of Turin, Italy

2010-2012

Teaching Assistant and Exam Committee Member in Educational Processes in Multicultural Societies (M-PED/01, Prof. Francesca Gobbo), Department of Sciences of Education, University of Turin, Italy

1987-present

Teacher of English Language, Literature and Visual Arts in high schools

Volunteering

2008-2010

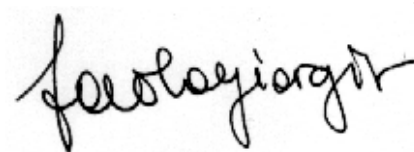
Voluntary work with Refugees within a project (*Non solo asilo*, www.nonsoloasilo.it) which offered housing, language education and temporary jobs to favour inclusion and personal autonomy

1999-present

Voluntary work for *Emergency* (Italian NGO for Life Support for the Victims of War, Landmines and Poverty, www.emergency.it): team-coordination of the local group (1999-2002); fund-raising (organization of events, concerts, etc.)

Turin, August 2018

Yours Faithfully



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Paola Giorgis

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Sciences of Education
Anthropology of Education & Intercultural Education,
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Faculty of Humanities and Philosophy
University of Turin, Italy